

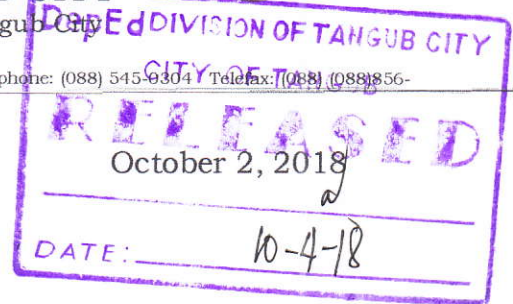


Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF TANGUB CITY
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DIVISION MEMORANDUM
NO. 261, s. 2018

**2018 SEARCH FOR OUTSTANDING SCHOOL IMPLEMENTERS OF THE
GULAYAN SA PAARALAN AND BEST SCHOOL IMPLEMENTERS OF
SOLID WASTE MANAGEMENT**

To: Curriculum Implementation Division (CID)
School Governance and Operations Division (SGOD)
Education Program Supervisors
District Coordinating Principals
School Principals/Head Teachers/TICs
This Division

1. Pursuant to DepEd Memorandum No. 223 s. 2016, entitled “Strengthening the Implementation of the Gulayan sa Paaralan Program in Public Elementary and Secondary Schools Nationwide,” and the provision of R.A. No. 9003, otherwise known as “The Ecological Solid Waste Management Act of 2000” and City Ordinance No. 2014-09-0019, also known as “The Comprehensive Solid Waste Management of Tangub City”, this Office announces the simultaneous conduct of the 2018 Search for the Outstanding School Implementers of the Gulayan sa Paaralan Program (GPP) and Search for the Best School Implementers Solid Waste Management on the following dates:

Elementary:

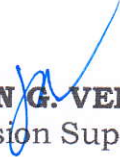
District Level- October 23-25, 2018
Division Level-November 20-23, 2018

Secondary:

First Round-October 23-25, 2018
Second Round – November 20-23, 2018

2. Top five district winners shall be submitted on or before October 26, 2018.
3. Announcement and awarding of winners will be on December 7, 2018, during the STELLAR Awards.

4. Each school shall have a minimum of 200 sq. m. area. However, for schools without available space or with flooded area, they can adopt container gardening. Recommended vegetables to be planted in the school garden are vegetable plants that can help address malnutrition problems. These include source of protein-leguminous plants such as beans, mungo, peas, etc.; and sources of Vitamin A and iron-leafy green vegetables such as tops of gabi, malunggay, saluyot, alugbati, kangkong, sili, kulitis, patchay, etc.
5. School garden products shall be primarily used to support the feeding program of the school.
6. All harvested vegetables shall be properly recorded by the school GPP coordinator with pictures of the pupils/students and teachers (before and during). The record book shall reflect the total number of kilos of vegetables harvested, number of kilos of harvested vegetables that are used in the school-based feeding program, and the number of kilos that are sold to the pupils, students, teachers, and community.
7. The criteria in judging for the Outstanding School Implementers of the Gulayan sa Paaralan Program (GPP) and Best School Implementers of Solid Waste Management are outlined in the enclosure of this memorandum.
8. For information and compliance.


JEAN G. VELOSO
Schools Division Superintendent

JGV/pam/ede/10-02-18

**2018 SEARCH FOR OUTSTANDING SCHOOL IMPLEMENTERS OF THE GULAYAN
SA PAARALAN PROGRAM**

CRITERIA IN JUDGING

The school garden shall be judged based on the following criteria:

Presence of a school nursery with homemade pest control - - - -	5%
Vermi Culture as source of organic fertilizer - - - - -	5%
Properly maintained Composting Facility - - - - -	5%

Source of Water Supply: 10%

Presence of water faucets within the garden (3 or more) - - - - -	(10%)
Only one (1) water faucet in the garden - - - - -	(5%)
Deep Well within the garden - - - - -	(10%)
Water faucets (not more than 100 m from the garden) - - - - -	(5%)
Deep Well (not more than 100 m from the garden) - - - - -	(5%)

Garden Tools: 20%

Sprinklers/Pails/Containers (at least 5 pcs) - - - - -	(5%)
Spade (at least 5 pcs) - - - - -	(5%)
Hoe (at least 5 pcs) - - - - -	(5%)
Bolos (at least 25 pcs) - - - - -	(5%)

Appearance of the garden: 15%

Clean, Green, and Healthy Plants - - - - -	(15%)
Presence of wedges in garden plots - - - - -	(10%)
Plants appeared yellowish in color - - - - -	(5%)

Plants Grown : 20%

Go (root crops) - - - - -	(5%)
Grow (legumes) - - - - -	(5%)
Glow (leafy vegetables) - - - - -	(5%)
Others (spices, i. e. unions, gingers, tomatoes, lemon grass)- - - -	(5%)

Utilization of Garden Space: 20%

100% of 200 sq. m. or more - - - - -	(20%)
75% of 200 sq. m. of garden area - - - - -	(15%)
50% of 200 sq. m. of garden area - - - - -	(10%)
Below 50% of 200 sq. m. of garden area - - - - -	(5%)

TOTAL: 100%

Search for Best Implementer of Solid Waste Management

CRITERIA for JUDGING

Indicators	Points	Score/Points Earned
1. Cleanliness & Orderliness (Over-all Impact)	25	
2. Presence of the following: (fully implemented and/ or functional)		
➤ SWM Plan (including 5 R's)	5	
➤ SWM Committee	3	
➤ SWM Policy (includes Environment Related School's Policy)	7	
➤ Materials Recovery Facility (MRF)Center	12	
➤ Composting Facility	10	
➤ 3 Trash Receptacles in the classroom properly labelled	8	
3. Display center for the recycled materials	10	
4. Scrap Book (showing the implementation of SWM in school).	10	
5. Innovation(impact of SWM)	10	
TOTAL	100	

Signature Over Printed Name
(Judge)