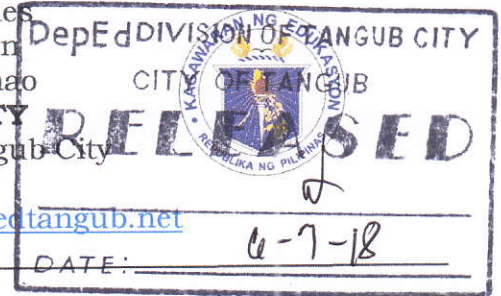


Republic of the Philippines
Department of Education
Region X – Northern Mindanao
DIVISION OF TANGUB CITY
Anecito Siete Street, Mantic, Tangub City
Fax (088)545-0304

tangub.city@deped.gov.ph / www.depedtangub.net



June 5, 2018

DIVISION MEMORANDUM
No. 138 , s. 2018

IMPLEMENTATION OF REVITALIZED HOMEROOM GUIDANCE PROGRAM (RHGP) FOR SCHOOL YEAR 2018 - 2019

To: Chief, Curriculum Implementation Division (CID)
Chief, School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Elementary and secondary School Heads
This Division

1. In consonance with Regional Memorandum No. 382 , s. 2017 regarding the assessment on Revitalized Homeroom Guidance Program (RHGP) dated January 6, 2016, all public elementary and secondary schools of this Division are expected to have been conducting Homeroom guidance classes in all grade levels.

2. In consonance with DepEd Order No. 52, s. 1998 otherwise known as *Guidelines on the Implementation of the Revitalized Homeroom Guidance Program (RHGP) and System of rating and reporting Student Performance Under the RHGP*, the following shall be observed:

- a. RHGP seeks to develop the student's personality in order to prepare him/her for his/her role in the family, world of work and the community.
- b. RHGP teacher assumes the role of a facilitator of learning. As a class/homeroom adviser, he/she serves as a friend or surrogate parent in a family – like interactive setting and refer learners needing special assistance to the guidance counselor and/or proper agencies.
- c. RHGP class is allotted 40 minutes per week and maybe conducted during the first period of the class program any day from Tuesday to Thursday depending on the situation in school.
- d. Program monitoring shall focus on classroom observation. It shall be a regular function of the school guidance counselor and school values advocate. Submit report on its implementation to the Division thru the Education Program Supervisor Virginia S. Bagaboyboy

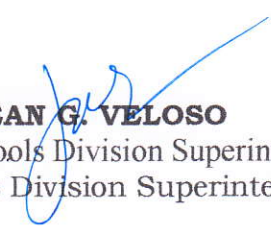
3. In support to RHGP teaching and learning activities, teachers are directed to utilize DepEd Region X's initiated homeroom guidance lesson guides from Kindergarten to Grade 12 which are available at the Division LRMDs. The said lesson guides were prepared and finalized by the education supervisors in Edukasyon sa Pagpapakatao and Guidance Counselors of the 14 divisions of Region X.

4. A non – numerical rating scale will be used to report learner's behavior observed by the teacher in his/her involvement, written outputs and attendance in RHGP class. For this purpose, the marking for observed values stipulated in DepED Order No. 8, s, 2015 entitled Policy Guidelines on Classroom Assessment for the K to 12 Basic education Program will be used:

Marking	Non – Numerical Rating
AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed

5. Enclosed is a sample of the table that which will appear on the student report card as basis of the behavior manifested by students during the conduct of RHGP activities. Schools may craft additional indicators for the behavior statements. Schools must ensure that these are child – centered, gender – fair and age and culture – appropriate.

6. For compliance.


JEAN G. VELOSO
Assistant Schools Division Superintendent
OIC-Schools Division Superintendent

JGV/vsb/06-7-18



Enclosure to Region Memorandum No. 852, s. 2017

**REPORT ON LEARNER'S BEHAVIOR
IN REVITALIZED HOMEROOM GUIDANCE PROGRAM**

Activity	Behavior Statements	Quarter			
		1	2	3	4
Group/Class Discussion	1. Speaks about his/her thoughts/reflections on the topic/issue at hand				
	2. Asks questions relevant to the topic/issue				
	3. Keeps the discussion on track				
	4. Observes proper decorum (e.g., respects the decision of the majority and/or the opinion/rights of others)				
Role Play	1. Manifests understanding of the role as evident in his/her spontaneity in acting out the role				
	2. Contributes to the clarity of the message conveyed through his/her realistic portrayal of the role				
	3. Attracts/holds the attention of the audience				
	4. Is serious in his/her performance				
Game	1. Manifests understanding of the game as evident in his/her compliance with the rules				
	2. Participates actively in the game				
	3. Observes proper decorum (e.g., is cooperative, manifests sportsmanship especially as a loser in the game)				

Marking Non-numerical Rating

AO	Always Observed
SO	Sometimes Observed
RO	Rarely Observed
NO	Not Observed